



**Office Use Only:**

Date Received: \_\_\_\_\_

Date Completed: \_\_\_\_\_

**Employer Internship Course Learning Outcomes Verification Form**

Student Name \_\_\_\_\_ Student ID# \_\_\_\_\_

Current Semester \_\_\_\_\_ Session \_\_\_\_\_ Year \_\_\_\_\_

Company Name: \_\_\_\_\_

Supervisor Name \_\_\_\_\_ Supervisor Title \_\_\_\_\_

Supervisor Email \_\_\_\_\_ Supervisor Phone \_\_\_\_\_

**CPT Position Title:** \_\_\_\_\_ **Start Date:** \_\_\_\_\_ **End Date (if applicable):** \_\_\_\_\_

*Curricular Practical Training (CPT)* is defined as “alternative work/study, internship, cooperative education, or any other type of required internship or practicum which is offered by sponsoring employers through cooperative agreements with the school.” An F-1 student may be authorized by the DSO to participate in a curricular practical training program that is “an integral part of an established curriculum and/or is directly related to the student’s major area of study.” “A student may begin curricular practical training only after receiving his or her Form I-20 with the P/DSO endorsement”. [(8 CFR 214.2(f)(10)(i)]

Therefore, by checking all the applicable Course Learning Outcomes (CLOs), employers agree that the student’s internship/employment is integral to the student’s internship course and learning outcomes.

**INT 301 Internship Course Learning Outcomes (CLOs):**

- Integrate technology into the classroom/learning environment as both a teaching tool and learning aid while assessing the use of different technological aids as professional development.
- Combine classroom and administrative knowledge with an opportunity to learn those disciplines, skills, and attitudes, which can best be learned on the job; namely, self-discipline, teamwork, responsibility, and initiative.
- Analyze and expand upon different components of lesson planning/event planning and demonstrate the ability to contextualize materials and ideas in the classroom/office setting.
- Enhance a portfolio or resume with practical experience, professional development, developed materials, and professional relationships, which can lead to entry-level job opportunities within the workforce.
- Create effective and useful materials that demonstrate ability to anticipate and accommodate to groups of learners and targeted learner needs.

Please write 3-5 sentences explaining how the student’s work experience will contribute to the CLOs. Thank you for describing the integral role this work experience will have in the student’s academic and professional development.

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Employer Authorized Signature                      Print Name and Title                      Date